**Application Questions**

***Track 1: TEK 200-level and TEK 300 courses***

* During which term will the TEK course be offered? (select all boxes that apply to the course)
	+ Spring 2026
	+ Summer 2026
	+ Fall 2026
* For TEK 200-Level courses
	+ What UK Core area will your course satisfy?
* Provide a description for your proposed section of TEK: Discover or TEK: Engage (Limit 500 words). Responses should focus on:
	+ the critical problems, topics, or opportunities important to Kentucky (and beyond)
		- Note: propose the course around the problem, issue, or inquiry itself rather than as a more abstract intersection of two or disciplines
* how the course will incorporate multiple viewpoints and/or approaches to the problems or issues;
	+ how the course will incorporate collaborative and team-based work; and
	+ how the course will foreground employability or career skills (https://cpe.ky.gov/ourwork/kygradprofile.html).
* Outline the assessments/deliverables the course may include. Be sure to include your plans for regular student reflections and a team-based project (Limit 250 words).
	+ Note: TEK 200-level and TEK 300-level courses must assess all four TEK Student Learning Outcomes
		- Identify multiple viewpoints
		- Reflect on process and growth
		- Communicate ideas
		- Collaborate in teams
* What community and/or workforce expert(s) will you be collaborating with, and what are your plans for incorporating those experts into your course (Limit 250 words)?
* Describe your strategies for the co-development and co-teaching of your TEK course section. Include an understanding of how your instructional team’s disciplinary expertise and perspectives will enable students to engage critical issues with transdisciplinary approaches (Limit 250 words).
* Optional: if there is anything else you’d like to indicate about your proposal, please do so here (Limit 125 words).

***Track 2: TEK Skills***

* What is the course that you plan to teach during the Spring, Summer, or Fall 2026 semester and that you are proposing to teach as part of Track 2: TEK Skills?
	+ Please note if you will be teaching multiple sections.
* During which term will the course be offered?
	+ Spring 2026
	+ Summer 2026
	+ Fall 2026
* What is the current description in the Catalog for the course (https://catalogs.uky.edu/index.php)?
* What prerequisites, if any, does the course have?
* What is the enrollment cap and, to the best of your knowledge, the typical enrollment for the course?
* Select all boxes that apply to the course.
	+ The course is part of the UK Core
	+ The course is a core requirement for a major
	+ The course fulfills requirements in more than one major
	+ The course is offered through a faculty directed education abroad program
	+ The course is offered online
* Select the TEK Student Learning Outcome(s) that you plan to integrate into the course.
	+ Identify Multiple Viewpoints
	+ Reflect on Process and Growth
	+ Communicate Ideas
	+ Collaborate in Teams
* Describe your plans for incorporating pedagogy that addresses the selected TEK skills above. Include plans for approaches to teaching, assignments and activities, incorporating transdisciplinarity, community or workforce partnerships, and/or work with complex issues that benefit from a transdisciplinary approach. How will you make the identified employability skills explicit to students in your course? (Limit 500 words).
* Outline how the assessments/deliverables of the course section will allow you to assess the TEK learning outcome(s) you’ve targeted (Limit 250 words).
* Optional: if there is anything else you’d like to indicate about your proposal, please do so here (Limit 125 words).